

TA 909 - Professional Development Summer School

9-12 July 2019 (extended summer school)

13-14 July 2019 (weekend summer school)

9—14 July 2018 (6-day summer school – 10% fee discount)

Led by Julie Hay, TSTA Organisational, Psychotherapy, Educational
and Lynda Tongue, TSTA Organisational

- Ongoing PTSTA and CTA Trainer development
- Exam preparation for CTA, CTA Trainer, TSTA
- TEW and TEvW preparation and endorsement
- Teaching/supervision towards Certificate/Diploma/MSc

An enjoyable, supportive and fun environment in which to get advanced level supervision and coaching – to suit your specific needs.

If you are a:

- TSTA candidate – get ready for the exam with supervision and teaching practice, mock exams, discussions of theory, ethics, TA organisations, and teaching & supervision philosophies; all
- PTSTA or CTA Trainer – new learning whatever your stage of development, from starting out to final exam preparation;
- CTA candidate – preparation for the exam, from choice of case study to selection of exam tapes, mock exams, preparing transcripts and logs, discussing theory and practice;
- TA Trainee – a chance to experience a range of supervision and teaching skills, join theory discussions, observe mock exams;
- CTA going for TEW or TEvW – planning your transition from CTA to trainer, practice and endorsement (if appropriate) of your teaching and supervising, theory discussion and preparing training proposal outlines;
- Student working towards the ICTAQ Certificate/Diploma or similar alternative TA qualifications.

TA 909 Workshops Fees: CTA/PTSTA £120 per day; Trainee/Student £80 per day

Discounts: 6 days booked and attended (no changes): 10%

BOOK ONLINE AT - bit.ly/TA909BOOKING



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TA 909 is our somewhat jokey title that means it is intended for those at an advanced stage of their practitioner training and/or those who are seeking their qualifications as CTA Trainer or TSTA – or the equivalent or similar qualifications that we offer through the various different routes - including an optional MSc.

The TA 909 content is contracted for with participants once they have arrived. It generally includes aspects such as mock exams, teaches and supervisions in preparation for attending international TA exams or endorsement/evaluation workshops, process reviews during which we analyse our own dynamics, and theoretical discussions.

We encourage trainees/students to attend (and give them a lower fee) – they become the supervisees and the audience for the more advanced participants to practice with – and in return, they receive teaching and supervision from trainers/supervisors with whom they might not otherwise come into contact, and gain valuable development as well as being able to credit much of their involvement against the hours requirements of their own qualifications



Professor Julie Hay TSTA Organisational, Psychotherapy, Educational is a past president of the European and International TA associations and was given the EATA Gold Medal for services to the TA community. She was a founder and Chair of the Institute of Developmental TA, a Founding Director and President 2006-2008 of the first pan-European Board of the European Mentoring & Coaching Council, and Editor 2010-2018 of the *International Journal of Transactional Analysis Research & Practice*. Julie project manages the international TA Proficiency Awards, a social action scheme that brings TA to children, parents, teachers and others.

Julie has post graduate qualifications in management and for research into leadership qualities, and international trainer certification in neuro-linguistic programming. She is Academic Dean of a programme of TA postgraduate qualifications. In addition to the programmes running in the UK, she has initiated such programmes, face to face and online, in China, Poland, Slovakia, Romania, Russia, Serbia, Turkey and the Ukraine. She now leads a monthly interactive webinar programme with international participation. She provides face-to-face and online professional supervision as well as psychotherapy.



Lynda Tongue TSTA Organisational has been running a learning and development consultancy since 1990. She specialises in the areas of individual and organisational development. She has been consulting with all levels of management and staff, across public and private sectors. She believes that the skills and talents of many people lie untapped and finds enormous satisfaction in working with individuals to unlock their true potential.

Lynda is Deputy Director of a Developmental TA MSc programme, a BA (Hons) graduate, and has a Diploma in Training Management. She is a Fellow of the Chartered Institute of Personnel and Development and Chairperson of the Training Standards Committee of the Institute of Developmental Transactional Analysis.

Lynda runs a TA training academy in south-west England. As well as running programmes in the UK, she has enjoyed delivering TA workshops in the Ukraine, Russia, Romania, Poland and Turkey, plus Prague and Nashville, USA.

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